# CLINICAL SERVICES

Occupational Therapy and Transition Services
Speech and Language Therapy

Counseling Services
Behavioral Services
Health Services

## How are we providing services?

- Face to Face
- Classroom Assignments
- Classroom Video Demonstrations
- Variety of formats and applications
- Transition Activities at home example: This week cleaning the toilet
- Phone calls Behavior/Counseling
- Observations of students and clinicians providing service during face to face times
- Meetings Google Trainings/Clinical Meetings
- Emails



## What are we doing?

Following state guidelines which have changed on a weekly basis



- Providing services to be rendered according to the service delivery grid whenever possible
- Measuring Progress
- Adjusting our schedules slightly to include some additional occupational and speech groups
- Documentation Remote Learning Reports and Attendance
- Sending documentation to districts
- No longer providing enrichment services now documenting progress on goals in IEP

#### Occupational therapists - Gina ladarola and Christine Cashman

Speech therapist - Donna Catanzaro



Behaviorist - Kate Mumbi

Health - Susan Freeland



## What can parents do?

Provide a safe working space/environment

Treat online learning similar to that of school - e.g., at table, dressed,

materials needed

Contact therapists via email if concerns

Remind your son/daughter of the online contract

- Encourage completion of assignments
- Check online classrooms for new activities
- Reduce distractions-extraneous noise/visual
- Use of headphones, mute, camera



#### IMPORTANCE OF SIGNING TELEPRACTICE FORM

Mkaa

Agree that there are risks associated with teletherapy

Will be sending out a new "Revised Teletherapy Consent Form" to take out enrichment language and add progress toward IEP goals

Sign and send back asap in order for us to provide services for your child via teletherapy

This form is necessary to provide therapy services and to protect both you and your children as stated by the American Speech Language and Hearing Association